

Student Equity Success Committee (SESC) Minutes

Tuesday – January 14, 2026 - 3:30-5:00 pm

In-Person Meeting in Fairfield Room 437 “The Nest”

[Zoom Link](#) (Room# 846 8618 7222)

Members: Amanda Morrison (SESC Faculty Coordinator and Co-chair) and Heather Watson-Perez (Administration) Co-chair

<u>Faculty</u>	<u>Administration</u>	<u>Special Programs</u>	<u>Special Programs</u>	<u>Students</u>	<u>At-Large</u>
Atticus Frey - Library	Patrick Scott - Financial Aid	Maria Isip-Bautista - AANHPI	Greg Natali-Sherman - ASTC	Mikaela Mack – Student Ambassador	Ashlie Lawson - Faculty
Denise Martinez - Liberal Arts	Brandon Carrera - Vallejo Center	Isabel Anderson - Puente	Matthew Schweitzer - Pride Center	Angelika Duculan - ASSC	
Com St. Germain - Math & Science		Christina Rodriguez – Basic Needs	Michael Reilly - T4E	Kalena Gordon—ASSC Diversity Rep	
LaNae Jaimez - Social & Behavioral Sciences		Terri Martin - Ethnic Minority Coalition	Rei Leal - CSEA		

Present: LaNae Jaimez, Amanda Morrison, Kalena Gordon (ASSC), Mikaela Mack, Greg Natali-Sherman, Atticus Frey, Heather Watson-Perez, Gabi Ballesteros, Terri Martin, Chris Summers, Brandon Carrera, Patrick Scott, Julene Calvo, Erica Beam, Carolyn Moore, Jenny Gonzalez, Ferdinanda Florence, Shanan Danley, Com St. Germain

- Approval of Agenda: Terri motioned, Heather seconded
- Approval of Minutes: Greg motioned, Terri seconded
- Gabi is coordinating Black History Month planning and affinity graduations.
- Thanks to Com’s persistence, drop survey is now live in both English and Spanish, and will help identify reasons why students are dropping classes. As primary point of contact, Com will work with Nathan in Research & Planning to pull and report drop survey data at key points in the semester (e.g., after census, refund, and withdrawal dates) and present findings to SESC (as well as Academic Senate, ALG, and ASSC). We agreed the drop survey email should be updated to clearly state that the survey is anonymous, to encourage participation. Emailed survey is a first step; future improvements may include pop-up messages during registration to prevent drops and better integration with student support services.
- Heather is helping coordinate distribution of Know Your Rights posters and red cards in all buildings and offering class sets to instructors. Also, there is an upcoming “undocumented and thriving” panel and UndocuAlly trainings on January 24th (in-person) and 27th (virtual).
- Amanda or Heather will reach out to Yusra and/or the UndocuAlly training facilitator (from the Chancellor's Office) to provide a calendar of SESC meeting times and attempt to schedule an UndocuAlly training during a SESC meeting (potentially as a hybrid/virtual session).
- Dr. Butler's supportive statement about undocumented students is now back online on USR webpage.
- ASSC Diversity rep Kalena Gordon joined SESC. She will check in about continuing interest in the topic of sanctuary college/sanctuary messaging to ASSC at the next meeting and keep SESC updated on any developments.
- Amanda will look into scheduling a training for the campus with the North Bay Rapid Response Network and report back to the group. NBRRN trains legal observers who could be deployed to document ICE activities when needed.
- Discussed Library Reserves textbook access issues for students. Atticus shared insights on Library Reserves usage and the challenges of expense and managing different editions. There’s potential for using AB19 funds to address some of these challenges. Atticus mentioned potential solutions including semester-long textbook rentals, class sets, and a possible revival of a student-driven book loan/swap program. There’s a desire for better coordination between the library and IT regarding Chromebooks with Honorlock for online testing. Atticus will prepare and structure a comprehensive discussion/presentation on textbook service models (including Chromebook and printing issues) for a future SESC meeting.
- The Peace Pole project, funded by Cordelia Rotary Club, is moving forward. Gabi will add Terri into the loop.

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